Camp Invention

INSTRUCTOR TESTIMONIALS

"I think Camp Invention is just as important for the teachers as the students. This is a **great opportunity for teachers to learn about inquiry** in a well mapped out and fun environment. Leading this summer program gives teachers the **hands-on experience** to incorporate inquiry into their classroom during the school year and provides the exact supports for teaching in a truly 21st-century model."

NICOLE F., AKRON, OHIO

"Camp Invention is a wonderful, hands-on experience for children. As a teacher, I consistently learn new techniques to engage students in learning and gaining deeper knowledge of the material."

DEBBIE Y., COLUMBIA, SOUTH CAROLINA

"I get so many ideas of ways to level up my own teaching and get students more engaged in thinking. I love how much creating kids are able to engage in during the week. They learn quickly to try new ideas and collaborate in ways I don't usually see using traditional lessons."

BETHANY V., DALLAS, GEORGIA



EMBEDDED PROFESSIONAL DEVELOPMENTSupporting Educators With Transferable Strategies

Camp Invention includes embedded professional development, preparing educators with hands-on learning strategies they can easily transfer from this STEM program to their day-to-day classroom.

Through hands-on experience, we provide educators with the tools and best practices they need to instill essential 21st-century skills, promote empathy and teamwork, and help students build the I Can Invent Mindset.

According to a recent post-camp survey of Directors and Instructors who were involved in Camp Invention:

- 97% will take an experiential, hands-on approach to learning
- 97% have enhanced their knowledge of STEM application
- 97% will integrate different disciplines and subject areas
- 97% will use open-ended inquiry as an instruction technique
- 98% will create problem-solving challenges for their students
- 98% will foster risk-taking in their classrooms

Data collected from 2025 Camp Invention Instructor and Director Surveys

