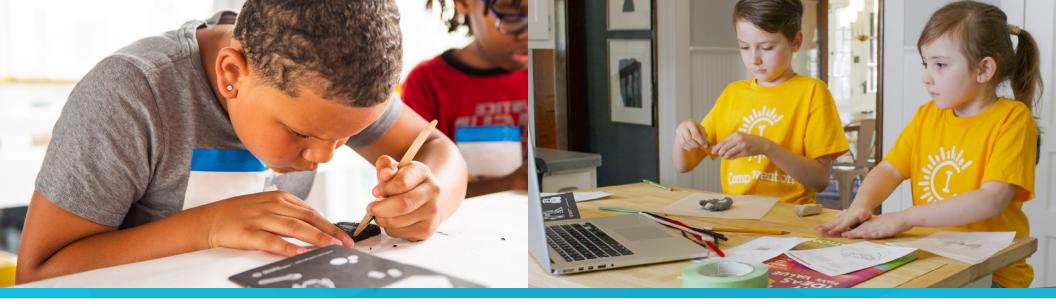


# ENGAGING CURRICULUM

FOR IN-SCHOOL, AT-HOME AND BLENDED LEARNING

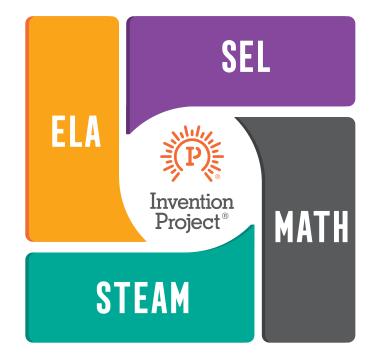
FROM THE CREATORS OF CAMP INVENTION® – A NATIONAL INVENTORS HALL OF FAME® EDUCATIONAL PROGRAM



## CREATIVE SOLUTIONS FOR Your school year

Invention Project<sup>®</sup> K-6 is an immersive invention education program. This crosscutting curriculum complements classroom lesson plans and provides effective, hands-on learning experiences for in-school, at-home and blended settings. Aligned to State, Common Core State Standards and Next Generation Science Standards, Invention Project K-6 supports social-emotional learning (SEL) and sparks imaginations through open-ended exploration of STEAM concepts.

The activities and the skills that students learn at Invention Project really **TRANSFER TO THE OUTSIDE WORLD.** They're encouraged to come up with ideas, brainstorm, hypothesize and make mistakes -**IT'S ALL PART OF THE LEARNING PROCESS!** 



### **FLEXIBLE CURRICULUM**

- Features 10 robust units with a total of 30 sessions spanning 22.5 hours
- Includes pre- and post-assessments
- Adapts to blended learning scenarios with program extensions for at-home learning, with or without internet access

## **K-6 DIFFERENTIATION**

- Guiding questions and discussions aid in age-appropriate reflection and learning
- Level-specific reading handouts assist with comprehension and boost the fun-factor with nature-themed content
- Additional program assets are differentiated for Primary and Intermediate participants, in order to support children in age-appropriate sketching and writing

## **TURNKEY IMPLEMENTATION**

- Step-by-step curriculum guide, rubric and comprehensive instructor guide
- Materials for hands-on and collaborative learning
- Recommended book list for extension
- Dedicated National Inventors Hall of Fame (NIHF) support

## SOCIAL-EMOTIONAL LEARNING

- Builds competency in decision-making, self management and social awareness
- Enhances empathy and relationship skills
- Provides opportunities to practice speaking and listening skills



## PRICE - \$1,625 FOR CLASSROOM SET\*

\*Classroom set includes 25 individual student material packs, shipped to one location. Additional \$10/student if shipping direct to homes.

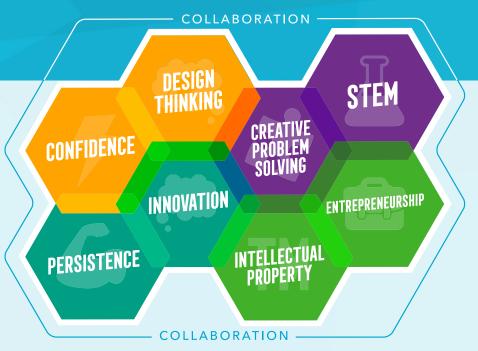


Note: Sample of product only. See unit curriculum for full product list.

## **THE INNOVATION MINDSET**

At the National Inventors Hall of Fame, we believe every child can invent. With our programming, you can lead your students to build an Innovation Mindset – a growth mindset infused with lessons from world-changing inventors. This mindset is made up of nine essential skills and traits that are instilled through hands-on, open-ended exploration and strengthened through application.

Implemented as a set of 10 units with activities that can adapt to different grade levels, Invention Project K-6 equips educators to foster each aspect of the Innovation Mindset, enabling students to unlock their full potential, discover the power of their creativity and overcome challenges in any area of life.



## **INVENTION PROJECT UNITS**

**Ecosystem Exploration** Children investigate North American ecosystems, compete in zipline races and learn the importance of following a formula for making good decisions.

Design Thinking

#### Nature's Engineering

Applying their creative problem-solving skills, children experiment to safely airdrop animals, build beaver dams and restore balance in nature.

Creative Problem Solving

#### Lights: Bioluminescence and LEDs

New concepts are illuminated as children create their own glowing flowers, explore circuits and experiment with self-management tools.

Persistence

#### Water Pollution

Children develop water filtration solutions to clean up a vulnerable habitat and build self-awareness through journaling.

Innovation

#### **Earth and Human Activity** Children build and test

prototypes of litter cleanup devices and practice empathy while considering environmental pollution challenges.

Confidence

#### Designers and Inventors

Children experience a rapid round of the Camp Invention Design Thinking Process™, develop their teaming skills and discover the value of portfolios during job interviews while making their own. ● Design Thinking

#### Empathy and Design Thinking

As children build empathy through problem solving, they learn to see themselves and each other as capable creators and entrepreneurs.

#### Entrepreneurship

#### Scale, Decisions and Prototypes

For an in-depth understanding of the prototyping process, children engage in hands-on construction while considering scale, explore materials science and practice decision making.

#### **Reflect and Protect**

Discovering the power and purpose of intellectual property, children refine their prototypes, complete a patent application and design their own logo.

#### Intellectual Property

#### Pitching, Listening and Deals

Children gain confidence and practice their speaking and listening skills as they develop and deliver an exciting, persuasive product pitch.

#### Confidence

## **INVENTION PROJECT K-6 STANDARDS**

Each unit provides INTERACTIVE TOOLS AND SCRIPTS for flexible in-school, at- home and blended settings. ANCHOR STANDARDS		UNITS	Ecosystem Exploration	Nature's Engineering	Lights: Bioluminescence and LEDs	Water Pollution	Earth and Human Activity	Designers and Inventors	Empathy and Design Thinking	Scale, Decisions and Prototypes	Reflect and Protect	Pitching, Listening and Deals
NGSS	STEAM		$\checkmark$	<b>√</b>	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	<b>√</b>	$\checkmark$
Common Core	Reading				$\checkmark$				<ul> <li>Image: A start of the start of</li></ul>			
	Writing					$\checkmark$					$\checkmark$	
	Speaking and Listening						$\checkmark$					$\checkmark$
	Math		$\checkmark$							$\checkmark$		
	College and Career Readiness	5		$\checkmark$				<ul> <li>Image: A start of the start of</li></ul>				
Social-Emotional Learning	Self-Awareness					<ul> <li>Image: A start of the start of</li></ul>					<b>√</b>	
	Self Management				<ul> <li>Image: A start of the start of</li></ul>							$\checkmark$
	Social Awareness						<ul> <li>Image: A start of the start of</li></ul>		<ul> <li>Image: A start of the start of</li></ul>			
	Relationship Skills			<ul> <li>Image: A start of the start of</li></ul>				<ul> <li>Image: A start of the start of</li></ul>				
	Responsible Decision-Making	I	<ul> <li>Image: A start of the start of</li></ul>							<ul> <li>Image: A start of the start of</li></ul>		

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## ECOSYSTEM Exploration

## **KEY SKILLS AND** CONCEPTS **Earth and Human Activity** Measurement and Data **Cause and Effect** Ethical Responsibility **Evaluation** and Reflection



## **UNIT OVERVIEW**

In this unit, students become members of the Rescue Squad<sup>™</sup>, a team of environmental heroes. They design and build Squad Pods to race across a zipline, make eco-friendly choices and delve into mathematical principles that will help them improve their designs.

### **CURRICULUM HIGHLIGHTS**

THIS UNIT EMPHASIZES THESE INNOVATION MINDSET HABITS:



DESIGN Thinking

CREATIVE Problem Solving Exploring STEM principles to help them compete in zipline races.

Applying design thinking skills to create a nature-inspired Squad Pod.

Using creative problem solving to make environmentally responsible choices that can be implemented in the real world.

### ANCHOR STANDARDS

- STEAM
- Math
- Responsible Decision-Making

## NATURE'S Engineering





## **UNIT OVERVIEW**

Students practice creative problem solving as they work to restore balance in nature. They build parachutes to safely airdrop wildlife into a river and engineer beaver dams to help boost the survival rates of salmon, all while learning about environmental careers.

### **CURRICULUM HIGHLIGHTS**

THIS UNIT EMPHASIZES THESE INNOVATION MINDSET HABITS:



DESIGN THINKING

INNOVATION

Applying creative problem-solving skills to solve real-world ecological challenges.

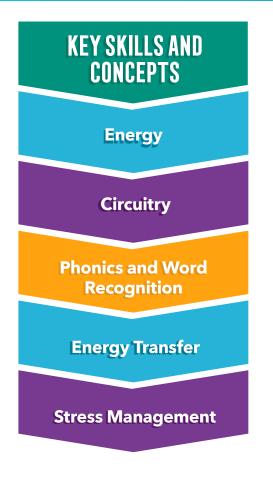
Exercising design thinking while constructing environmentally helpful tools.

Testing innovative ideas and strategies to protect wildlife and their habitats.

### ANCHOR STANDARDS

- STEAM
- College and Career Readiness
- Relationship Skills

## LIGHTS: BIOLUMINESCENCE AND LEDS





## **UNIT OVERVIEW**

This unit challenges students to create glowing plants that will light a park's pathways without disturbing animals. As they read informational text about living creatures and plants that produce their own light, students also experiment with circuits and investigate helpful ways to cope with stressful situations.

### **CURRICULUM HIGHLIGHTS**

THIS UNIT EMPHASIZES THESE INNOVATION MINDSET HABITS:



STEM

Developing persistence while learning strategies to overcome challenges and manage stress.

Exploring STEM concepts including bioluminescence and using this knowledge to inform design choices.

Gaining confidence while experimenting with technology and exercising creativity.

### ANCHOR STANDARDS

- STEAM
- Reading
- Self Management

## WATER Pollution

## KEY SKILLS AND Concepts

Ecosystems: Interactions, Energy and Dynamics

> Systems and System Models

Vocabulary Acquisition and Use

> Identifying Emotions

> Recognizing Strengths



## **UNIT OVERVIEW**

Students learn how they can apply their ingenuity to change the world as they clean polluted water using water filtration and purification methods. While applying their writing skills to communicate with a City Engineer, students engage in meaningful conversations about how their emotions can influence their behavior and relationship to environmental issues.

### **CURRICULUM HIGHLIGHTS**

THIS UNIT EMPHASIZES THESE INNOVATION MINDSET HABITS:

INNOVATION

STEM

DESIGN THINKING Practicing innovation by addressing real-world challenges involving water pollution.

Exploring STEM concepts while learning about environmental science and technology.

Building design thinking skills while writing instructions for building a water pipe system.

**ANCHOR STANDARDS** 

- STEAM
- Writing
- Self-Awareness

## EARTH AND Human Activity





## **UNIT OVERVIEW**

Students are motivated to actively protect the planet as they build a trash removal device out of upcycled materials, pitch a campaign to eliminate plastic pollution, and explore social activism and empathy toward nature. Several activities guide students to understand the power of their global citizenship.

### **CURRICULUM HIGHLIGHTS**

THIS UNIT EMPHASIZES THESE INNOVATION MINDSET HABITS:



CREATIVE Problem Solving

INNOVATION

Building confidence while developing a campaign to help the Earth.

Using creative problem solving to identify responsible, empathetic solutions.

Practicing innovation by creating devices meant to improve global conditions.

### ANCHOR STANDARDS

- STEAM
- Speaking and Listening
- Social Awareness

## DESIGNERS AND INVENTORS





## **UNIT OVERVIEW**

Students are immersed in the Camp Invention Design Thinking Process<sup>™</sup> as they construct their very own video game controller out of clay. They learn about the importance of building a portfolio to present their ever-evolving work, collaborate with their peers, and develop and pitch their controller designs while practicing their presentation and public speaking skills.

### **CURRICULUM HIGHLIGHTS**

THIS UNIT EMPHASIZES THESE INNOVATION MINDSET HABITS:



FNTREPRENEURSHI

DESIGN Thinking Gaining confidence through public speaking and collaboration with others.

Practicing entrepreneurship by creating a portfolio and delivering a pitch.

Using design thinking techniques to create a unique video game controller.

#### **ANCHOR STANDARDS**

- STEAM
- College and Career Readiness
- Relationship Skills

## **EMPATHY AND DESIGN THINKING**

## **KEY SKILLS AND** CONCEPTS

**Asking Questions and Defining Problems** 

> Developing Possible Solutions

**Vocabulary Acquisition** and Use

> **Phonics and Word** Recognition

> > **Empathy**



## **UNIT OVERVIEW**

Students discover the fundamentals of innovation through the fun story about Pip the gecko. While building their reading comprehension skills, students explore Prior Art to find inspiration for improving on inventions from the past, learn how to overcome obstacles and sketch solutions for challenges people face every day.

### **CURRICULUM HIGHLIGHTS**

THIS UNIT EMPHASIZES THESE INNOVATION MINDSET HABITS:

PERSISTENCE

ENTREPRENEURSHI

CREATIVE Problem Solving

Developing entrepreneurship skills while learning the importance of original ideas and patent protections.

Demonstrating persistence to overcome obstacles to innovation.

Applying creative problem solving to identify inventive solutions to everyday problems.

### **ANCHOR STANDARDS**

- STEAM
- Reading
- Social Awareness

## SCALE, DECISIONS AND PROTOTYPES

## **KEY SKILLS AND** CONCEPTS **Materials Science** Structures and **Properties of Matter** Measurement and Data **Developing and Using Models Analyzing Situations**



## **UNIT OVERVIEW**

This unit gets students excited to engage in the prototyping process, guiding them to create detailed, scaled drawings of their invention ideas. Exploring materials science, students learn how to determine which resources they should use in the construction of their prototypes.

### **CURRICULUM HIGHLIGHTS**

THIS UNIT EMPHASIZES THESE INNOVATION MINDSET HABITS:



DESIGN THINKING Applying STEM concepts to create invention prototypes.

Modifying prototypes and learning that innovation and improvement are always possible.

Using design thinking to develop solutions to real-world problems.

### ANCHOR STANDARDS

- STEAM
- Math
- Responsible
   Decision-Making

## REFLECT AND PROTECT





## **UNIT OVERVIEW**

Students realize the power of intellectual property as they refine their inventions and follow the steps to protect their work with a patent. They complete a mock Patent Application, receive their very own patent pending stamp, reflect on the value of their creations and design trademark-worthy logos.

### **CURRICULUM HIGHLIGHTS**

THIS UNIT EMPHASIZES THESE INNOVATION MINDSET HABITS:

INTELLECTUAL Property

ENTREPRENEURSHIP

Learning the fundamentals of intellectual property by following the patent process.

Overcoming challenges and improving upon ideas through hard work and creativity.

Seeing themselves as capable entrepreneurs as they brand their inventions.

### **ANCHOR STANDARDS**

- STEAM
- Writing
- Self-Awareness

## PITCHING, LISTENING AND DEALS

### KEY SKILLS AND Concepts

Defining and Delimiting Engineering Problems

Presentation of Knowledge and Ideas

> Knowledge of Language

**Organizational Skills** 

Impulse Control and Self-Discipline



## **UNIT OVERVIEW**

Each activity in this confidence-boosting unit prepares students for entrepreneurial success. They learn how to craft the perfect pitch and deliver their presentations to earn Deal Cards – exciting offers from potential investors.

### **CURRICULUM HIGHLIGHTS**

THIS UNIT EMPHASIZES THESE INNOVATION MINDSET HABITS:



Building confidence and practicing public speaking while pitching inventions.

Developing entrepreneurship skills by learning how to promote and sell ideas to potential investors.

Practicing innovation and developing creative presentations to promote their ideas

#### **ANCHOR STANDARDS**

- STEAM
- Speaking and Listening
- Self Management

## CUSTOMIZE A SOLUTION FOR YOUR DISTRICT TODAY!

#### **TO LEARN MORE, CONTACT:**

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Inspiring Future Innovators<sup>®</sup>



The National Inventors Hall of Fame provides STEM education programs for young innovators from PreK through grade 12.