

# National Inventors Hall of Fame®

# Annual Report 2017

## Letter from the CEO



Five years ago I had the privilege of taking over leadership of the National Inventors Hall of Fame® (NIHF). With your support, we have created a sustainable Mission-to-Market Innovation Ecosystem, a continuum of programs from preschool through college that allow our participants to practice creative problem solving using a STEM toolkit to see themselves as creative innovators. We have also expanded our Inductee recognition through events and exhibits and, in doing so, have provided a new generation with the best kind of role models, the world's foremost innovators And, we have dramatically increased the

number of children, young adults and teachers we serve each year.

In partnership with the United States Patent and Trademark Office and our sponsors, the NIHF Museum physical footprint has expanded twice and is recognized as our country's National Monument to Innovation®. Within the Museum walls, we honor the women and men who have transformed our world. Outside the Museum walls, our Inductees' legacies come to life as we scale out their stories to inspire creativity, perseverance, fearlessness, entrepreneurship, and innovation in the next generation.

Thank you for your partnership, time, financial support, and belief in our mission.

Michael J. Oister Chief Executive Office

#### National Inventors Hall of Fame Mission

### We Inspire Innovation in America.

Founded in 1973, the National Inventors Hall of Fame recognizes inventors and invention, promotes creativity, and advances the spirit of innovation and entrepreneurship.

NAT	ONAL	INVE	NTOR	S HA	HL OF	FAME

#### United States Patent and Trademark Office Partnership

The United States Patent and Trademark Office (USPTO) is a founding partner of NIHF and continues to support our programs and national outreach to inspire innovation in America. Our unique collaboration includes the USPTO headquarters as well as USPTO Regional Offices in Dallas, Denver, Detroit, and San Jose.

Through decades of partnership, the USPTO's investment has propelled Camp Invention®, Club Invention®, Invention Project®, and Invention Playground® to be the largest PreK-12 nonprofit programs, encouraging the inventive spirit and imaginations of children nationwide. These programs are uniquely inspired by stories of our NIHF Inductees, the foremost invention experts in the world, and backed by the USPTO.

Recognizing the innovative research in American colleges and universities, the USPTO also supports our Collegiate Inventors Competition® (CIC). Together, we encourage invention, entrepreneurship, and creativity in undergraduate and graduate students who are working on cutting-edge inventions. CIC is the only competition in the country where student finalists are judged by a panel of NIHF Inductees and USPTO officials for feedback, brainstorming, and encouragement on advancing their innovation and intellectual property protection.

Finally, the National Inventors Hall of Fame is located at the USPTO headquarters in Alexandria, Virginia, serving as our country's National Monument to Innovation. The NIHF Gallery of Icons<sup>™</sup> and exhibits share the inspiration of men and women who have significantly impacted our world. The first NIHF Induction Ceremony was held at the USPTO in 1973, and 45 years later we proudly continue our partnership to recognize the world's greatest innovators and inspire future generations through the world's greatest inventors.

In Partnership with



UNITED STATES PATENT AND TRADEMARK OFFICE



Each program we offer embraces its own unique characteristics, but what ties them all together is an exciting environment with no wrong answers, a chance to brainstorm with peers, and an opportunity to build confidence in the natural ability to dream and create!

# **2017 By the Numbers**

# **Inventing the Future Today!**

## **2017 Educational Programs**

Inspired by the Inductees of the National Inventors Hall of Fame, our educational programs are designed to impact young minds through fun, hands-on activities infused with the spirit of innovation. Hosted annually by over 1,800 schools and districts nationwide, these immersive enrichment programs are led by local, certified educators and promote STEM concepts, Intellectual Property Literacy<sup>®</sup>, and 21st Century Skills such as critical thinking and creative problem-solving.



# *MOVE,* MAKE, CREATE!™

"Having these exposures at such a young age builds for them great foundations that apply to all subjects."

Monica Jarvis
Teacher





## Invention Playground Preschool

In 2017, 97 **Invention Playground** programs were hosted, opening a whole new playground of STEM activities to preschoolers where innovation and creativity are the foundation! In its second year, Invention Playground has transformed children's natural curiosity into innovation through imagination and play. By identifying natural learning opportunities for preschoolers to develop foundational STEM skills through song, literacy, and hands-on play, children better understand independent thinking and problem-solving. Learn more about Invention Playground at invent.org/inspire.

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Where **Big Ideas** Become the Next **BIG Thing**<sup>®</sup>







## Camp Invention Grades K-6

**Camp Invention** is the only nationally-recognized, nonprofit summer enrichment program for children in grades K–6 inspired by the brightest thinkers around—the Inductees of the National Inventors Hall of Fame. Children are empowered to have big ideas while they take on challenges that inspire them to question, brainstorm, collaborate with teammates, and build amazing invention prototypes. Every year offers both new and returning campers the opportunity to engage in brand new activities, inventions, and discoveries while creating lifelong memories!

With over 1,800 Camp Invention programs in 2017, campers were launched into a world of innovation, where they transformed a distant exoplanet, blasted water rockets, wired circuits, and took risks as budding entrepreneurs. The all-new 2018 program, filled with robots and self-driving cars, is sure to leave campers talking about their experience at Camp Invention all year.

Campers weren't the only ones launching into a world of creativity. In 2017, Camp Invention launched Accelerate<sup>™</sup>, its new add-on program focused on literacy and math concepts. The Accelerate program combines Camp Invention's principles—creativity, innovation, and fun—with mathematical concepts and literacy to positively transform students' summer learning experience. Visit campinvention.org to see the camp's hands-on STEM activities in action!

## Club Invention Grades 1-6

Based on the same guiding principles as Camp Invention, **Club Invention** challenges children in grades 1–6 to creatively brainstorm ways to solve everyday challenges and enhance their understanding of essential STEM concepts through teamwork. Club Invention provides teachers with new ways to emphasize systems thinking and self-directed learning, as well as to create an immersive environment that offers a setting for children to take risks and build their collective knowledge!





# **Camp Invention's**

## **Camp Invention:** Early STEM, **Right on Time**

"STEM disciplines require not only content knowledge but also robust thinking dispositions such as curiosity and inquiry, questioning and skepticism, assessment and analysis as well as a strong learning mindset and confidence when encountering new information or challenges. These need to be developed in a child's early education, beginning in infancy and continuing through third grade to lay the roots for STEM success."

## Summer is a Critical Time for Learning

"Research shows that during summer, low-income students suffer disproportionate learning losses and those losses accumulate over time, contributing substantially to the achievement gap between lowand higher-income children.

Many school districts offer mandatory summer programs to students at risk of grade retention, but fewer districts offer summer learning programs to a broader population of students as a means of stemming summer learning loss and boosting academic performance."ii

currently participate in

summer learning programs."





Parent interest indicates 24 million more would enroll if programs were available.<sup>ii</sup>





## The "Lost Edisons" of America

There are many "Lost Edisons" – people who would have had highly impactful inventions had they been exposed to innovation as children.

## The Power of Transference

Children from high-income families are ten times more likely to become inventors than children from low-income families.<sup>iii</sup>

So much of this comes down to a gap in exposure and access. Camp Invention bridges this gap.

Camp Invention Instructors report more willingness to incorporate the following strategies into their teaching in the future: use of inquiry, problem solving challenges, and hands-on experiential learning.<sup>iv</sup>

## **Empowering STEM**

If women, minorities, and children from low-income families were to invent at the same rate as white men from high-income families, the rate of innovation in America would guadruple."

Parents and Instructors rate participants' interest in STEM or invention stronger or much stronger upon the completion of Camp Invention. They also note an increase in participants' skills to act on or implement new ideas, as well as take risks.<sup>iv</sup>

## We Need Creativity and Innovation

"In the modern world, individuals must be creative, tenacious and passionate, striving for excellece and the pursuit of new ideas. Regurgitation of existing knowledge, the historical focus of education, is no longer sufficient. People will stand out for embracing challenges, working diligently, and persisting in the face of adversity."

## **Children Need more Understanding of STEM Subjects**

Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part becasue U.S. workers lack fundamental knowledge in these fields.<sup>vi</sup>

## **Cultivating Inventors, Innovators, and Entrepreneurs**



Camp Invention participants demonstrate increases in several characteristics recognized as critical elements to creativity and creative problem solving specifically fluency, flexibility, and elaboration. Positive changes in elaboration may be positively related to improved academic achievement.<sup>iv</sup>



Participants, parents, and Instructors note improvement in collaboration and working as a team among participants at the end of Camp Invention.<sup>iv</sup>



Parent and Instructor surveys show strong agreement that Camp Invention provides participants a valuable perspective of a real-life inventor and entrepreneur by allowing participants to take apart objects and rebuild them into new inventions.<sup>iv</sup>



Instructors report more willingness to incorporate entrepreneurship concepts into future teaching. More specifically, Instructors indicated a strong likelihood of increased use of two strategies related to entrepreneurship after using them at Camp Invention: 1) creating an atmosphere of acceptance of people & ideas; and 2) fostering risk-taking.<sup>i</sup>



Exposure influences not just whether a child grows up to become an inventor but also the type of inventions he or she produces.

If girls were introduced to female inventors during childhood at the same rate that boys are to male inventors, the gender gap in innovation would fall by half.<sup>iii</sup>



Children who grow up in areas with more inventors and innovation are more likely to become inventors themselves.<sup>iii</sup>

Camp Invention connects children across the country with the Nation's Greatest Innovators!

i McClure et al., 2017 as cited in The Roots of STEM, 2018, Center for Childhood Creativity

- The Wallace Foundation
- i Bell, A., Chetty, R., Jaravel, X., Petkova, N. & Van Reenen, J. (December, 2017). Who becomes a better inventor in America? The importance of Exposure in America. The Equality of Opportunity
- iv ChangeMaker Consulting LLC (2014). Camp Invention® Evaluation.
- v Institute for Public Policy Research (2012)
- vi A Framework for K 12 Science Education: Practices, Crosscutting Concepts, and Core Ideas



Frances Ligler, NIHF Inductee, at Camp Invention

Implantable Heart Defibrillator

## Inductees who went to Camp Invention **Summer 2017**

Iver Anderson Lead-Free Solder

Federico Faggin Microprocessor

Leonard Flom

Eric R. Fossum

Iris Recognition System

CMOS Active Pixel Image Sensor

Frances Ligler Portable Optical Biosensors

**Alois Langer** 

**Steve Sasson** Digital Camera

> Gary Sharp Polarization-Control Technology

Art Fry Post-it<sup>®</sup> Notes

Marshall Jones Industrial Lasers

**Spencer Silver** Post-it<sup>®</sup> Notes

**James West** Electret Microphone

### **Designing an Effective Experience**

#### **2017 Camp Evaluation**

Previous evaluation studies (e.g., ChangeMaker, 2014; Kent State University, 2004; Scarisbrick-Hauser & Hauser, 2009) have reported that children who participate in Camp Invention show significant short-term improvements in measures of creativity, problem-solving, and interest in STEM, and that the program is positively viewed by instructors, parents, and students. The National Inventors Hall of Fame has a shared goal with the Burton D. Morgan Foundation to illuminate how our out-of-school (OST) programs, like Camp Invention, can more effectively support children's growth and learning. At the recommendation of Dr. John H. Falk, Executive Director of the Institute for Learning Innovation, we are investigating what factors contribute to elementary children's short- and long-term creativity, problem solving, entrepreneurship and STEM interests, through OST experiences. We are currently conducting a series of studies that begin to offer insights as to how to best achieve long-term positive outcomes for OST programs. This evaluation will be used to measure current creative problem solving, interest in STEM and entrepreneurship; and, identify pre-Camp and post-Camp factors such as at-home activities, parental support, in-school experiences, peer support and participation in other OST experiences that potentially have contributed to enhanced short- and long-term creative problem solving and interest in STEM and entrepreneurship.

"Camp Invention has the right balance of challenge and engagement to support student learning, creativity and confidence. Our students experienced problem solving and creative thinking in a way that was different from the regular school year, but in a way that enhances the skills needed to support grade level context."

-Julia Neufer Camp Invention Director

### Bridging the Gap/Title I

We are pleased to report that our Camp Invention and Invention Project programs are building a strong and positive reputation among the country's Migrant Education community. All our educational programs qualify for Title I, Title II, Title III, 21st CCLC, Migrant Education and Early Learning Challenge funding, as well as state and local district resource funding.



#### In Partnership with







"The Fort Smith community has always rallied around and proudly supported educational opportunities for our children. I became familiar with the Camp Invention program when my daughter participated in it several years ago. I was amazed how a girl who showed little interest in science and thought math was miserable became excited at how they can be used to understand and improve the world.

Over the last three years, the Fort Smith community has generously stepped up to give more than 600 underserved children this same transformational experience as many of our own children enjoyed. In addition, our local educators are provided professional development in innovative, creative curricula through STEM content which they can apply in their year-round classrooms."

#### -Sam Sicard

President and CEO First National Bank of Fort Smith, Arkansas



















The Al and Helen FREE FOUNDATION

The Amos E. Joel Young Inventors Endowment NATIONAL INVENTORS HALL OF FAME ENDOWMENT CHILDREN'S EDUCATION FUND

**Community Foundation** 

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# THINK BIG **BE BOLD AND NEVER GIVE UP**







# *"Invention Project makes me feel like I can be anything I want to be if I put my mind to it."*

## – Alex Invention Project Participant

# **Invention Project**

Grades 6-9

Created for rising students in grades 6–9, **Invention Project** enables children to explore the edges of innovation and imagine the possibilities through dreaming, designing, engineering, and creating. Participants learn business skills while exploring circuitry, energy, bioengineering, and economics to create smart gear and much more! They will use these abilities to research, pitch, and invest in products with fellow creative thinkers. Participating in different daily activities, students can wire their own solar-powered circuits one day and build a futuristic time machine the next. Although the business deals are simulated, the skills, the friendships, and the fun are all real because Invention Project takes place in an environment that inspires and supports individuality. When the program comes to an end, innovators won't have a patent yet, but they'll have the skills and confidence to make anything possible in the future! Learn more by visiting our website inventionproject.org.







# **Counselor-in-Training**

Grades 7-9

Camp Invention's **Counselor-in-Training (CIT)** program is the best of both worlds for students in grades 7-9! They experience a week of fun at camp while also learning how to be a positive mentor and coach. As a CIT, participants set and meet personal goals using a Daily Tracker, work with experienced Camp Instructors to be positive mentors, and inspire children to push the limits of their imagination.

# Leadership Intern

Grades 10-12, College

Designed exclusively for current high school and college students, the **Camp Invention Leadership Intern** (LI) program is the perfect way for students to experience the fun and excitement of Camp Invention while helping campers learn, innovate, and create a brighter tomorrow. Not only does this volunteer position teach valuable knowledge about Intellectual Property Literacy, it also helps LIs strengthen their college, scholarship, and job applications.

INVENT. COMPETE. ACHIEVE.®





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## Collegiate Inventors Competition

#### In 2017, the **Collegiate Inventors**

**Competition (CIC)** continued its tradition of encouraging innovation, entrepreneurship, and creativity in students who are working on cutting edge inventions at their colleges and universities.

Students from across the country traveled to the United States Patent and Trademark Office where they made presentations to panels of judges comprised of National Inventors Hall of Fame Inductees and USPTO officials. The judges deliberated on-site, and an awards ceremony took place to announce winners in the graduate and undergraduate categories. In addition, all finalists participated in an Expo that allowed them to showcase their inventions for USPTO patent and trademark examiners, corporate sponsors, and leaders in the intellectual property community. USPTO Acting Deputy Director Anthony Scardino and the Commissioner for Patents Drew Hirschfeld participated in the CIC awards ceremony.



2017 Undergraduate Finalist Charu Thomas receives one-on-one mentorship from National Inventors Hall of Fame Inductee Radia Perlman

**Radia Perlman** 

and Bridging

**Steve Sasson** 

Digital Camera

Gary Sharp

**Spencer Silver** 

Electret Microphone

Post-it<sup>®</sup> Notes

Jim West

Robust Network Routing

Polarization-Control Technology

#### Inductee Judges

Eric R. Fossum CMOS Active Pixel Image Sensor

Marcian "Ted" Hoff Microprocessor

Don Keck Optical Fiber

Alois Langer Implantable Defibrillator

Victor Lawrence Signal Processing in Telecommunications

C. Kumar N. Patel Carbon Dioxide Laser

### **United States Patent** and Trademark Office Judges

Elizabeth L. Dougherty

**Angela Sykes** 

George Elliott (retired) **Remy Yucel** 

2017 Undergraduate Gold Winners, Abraham Espinoza and Matthew Rooda

"I am very passionate about creating and innovating, and it was great seeing other students strive to make the world a better place like I am."

-Abraham Espinoza SwineTech

### **Presenting Sponsors**

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#### Ning Mao



# **2017 Collegiate Inventors Competition Winners**

### **GOLD MEDALISTS**

Boston University - Graduate

#### **Engineered Probiotics: Building Bacteria to Fight Cholera**

Ning Mao has shown that a safe bacteria found in dairy products has the serendipitous benefit of inhibiting the progression of a cholera infection. Building on this discovery, she developed an engineered version that provides early detection of cholera and helps further contain the spread of the disease. This synthetic probiotic could control outbreaks and save lives. In addition, the technology could be adapted to fight other types of bacterial infections.

#### Abraham Espinoza, Matthew Rooda

The University of Iowa - Undergraduate 2017 Arrow Innovation Prize Winners

#### SwineTech: Newborn Piglets are Safe by Sound

More than 116 million newborn piglets were accidentally crushed to death by their mothers on hog farms in 2016, resulting in billions of dollars lost. The SmartGuard system monitors the pitch, loudness, and duration of squeals and determines whether a piglet is in distress or just squealing as piglets normally do. When a piglet is in distress, the device sends a vibration to a wearable patch on the mother, prompting her to stand and free her piglet.

#### SILVER MEDALISTS

Travis S. Schlappi, Nathan G. Schoepp

California Institute of Technology - Graduate

#### dAST: More Effective Antibiotic Prescriptions

The unchecked use of antibiotics has threatened the efficacy of these life-saving drugs. The goal of this invention is to enable doctors to make more effective prescriptions where treatment happens: the doctor's office. This test only requires 30 minutes to determine if an infection can be successfully treated with an antibiotic, while traditional methods require multiple days. Having this knowledge improves patient outcomes, and enables the preservation of these drugs by avoiding overprescribing.

#### Clayton Andrews, Talia Kirschbaum, Pooja Nair, Harrison Nguyen

Johns Hopkins University - Undergraduate

#### AssitENT: Easier Breathing Through the Nose

One in eight people experiences difficulty breathing through the nose. This can hinder sleep and impact aerobic endurance during exercise or daily activities. AssistENT has created a flexible yet stable device that is worn completely within the nose and aids breathing by expanding nasal passages safely, comfortably, and discreetly. This invention is intended as an alternative to current treatments, such as external adhesive strips or invasive surgery.

#### **BRONZE MEDALISTS**

Praveen Kumar, Reddy Majjigapu West Virginia University - Graduate

#### NextGen Structural Rehab System: Building New Life for Old Structures

Much of America's infrastructure is well past its intended lifespan, and repair costs number in the trillions. Structural joints, where at least two members meet, are the most crucial to the integrity of a building or bridge. This invention is a four-part system designed to fortify existing joints, extending their service lives, and improving the safety of a structure under extreme loads efficiently and economically. Tests have shown that renewed joints can withstand 500% more force than unfortified joints.

#### Paco Abiad, Ashwinraj Karthikeyan

University of Virginia - Undergraduate

#### InMEDBio: Healing Layers

The growing prevalence of diabetes around the world has brought on an increase in chronic wounds, especially on the feet. These wounds can take months to heal and are prone to infections and other life-threatening complications. The Phoenix-Aid is a five-layer bandage that meshes the ABCs of chronic wound care—accelerate healing, block pathogens, and comfort wound—into one cost-effective product that is ideal for patients in developing countries.



CIC Expo

#### **PEOPLE'S CHOICE AWARD WINNER**

#### Andrew Falcone, David Ferrara, Maria V. De Abreu Pineda

Stevens Institute of Technology

#### CerebroSense: Better Brain Monitoring

During open-brain surgeries, the brain's health is monitored by perhaps the world's first medical device, the finger. The surgeon or anesthesiologist physically touches the exposed brain to feel for changes in size that indicate swelling, decreased blood flow, or other issues requiring action. CerebroSense uses ultrasonic sensing technology to provide safe, noncontact, real-time measurements that can help reduce complications during and after surgery.



CIC Expo

# Honoring the Greatest Innovators<sup>™</sup>





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Mo Rocca, Master of Ceremonies, 2017 NIHF Induction Ceremony



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Mo Rocca, Master of Ceremonies, with 2017 Mighty Minds winner Mya Sewell and NIHF Inductee Eric R. Fossum

## Museum

May 2017 marked the opening of the 2017 Inductee exhibits at the National Inventors Hall of Fame (NIHF) Museum. The Fifteen Inductees were represented by displays and artifacts such as an actual aerial firefighting Bambi Bucket<sup>®</sup>, invented by Don Arney, and an original pair of laminate snow skis, invented by Howard Head. A display on Inductee Haren Gandhi, inventor of automotive exhaust catalysts, was created in partnership with the Ford Motor Company.

The Intellectual Property Power<sup>®</sup> area of the museum continued to showcase the many ways intellectual property touches our lives. Visitors enjoyed learning how the camera evolved from an early 19th-century model to versions that utilize the latest imaging chips, and about the power of patents in a Qualcomm exhibit that presented the evolution of the cell phone.

The museum also welcomed a new exhibit from the International Trademark Association (INTA), who worked with NIHF to produce a fascinating display on the importance and integrity of trademarks by featuring genuine and counterfeit items side by side.

Other exhibits that debuted in 2017 included an African-American Inductee display in honor of Black History Month, a feature for Women's History Month that highlighted women Inductees, and a new Visionary Veterans® display that commemorated the 100th anniversary of the United States' involvement in World War I and the NIHF Inductees who served in the conflict.

As the Museum continues to be a showcase for the inventors who have changed our lives and the many ways intellectual property surrounds us, it offers free admission to the general public and also serves as an important venue for United States Patent and Trademark Office events as well as a destination for visiting executives and dignitaries.

## Induction

The 45th Annual Induction events for the National Inventors Hall of Fame were held in May in Washington, D.C. Fifteen inventors were recognized for their groundbreaking, patented inventions that have furthered not only our nation, but the global economy.

On May 3, the new Inductee class placed their names in the Gallery of Icons™ at the National Inventors Hall of Fame Museum in Alexandria at the headquarters of the United States Patent and Trademark Office (USPTO), symbolically joining the visual display that illustrates how innovation has advanced and evolved in the United States.

On May 4, the 2017 Inductees were honored during the Induction Ceremony, held for the first time in the grandeur of the National Building Museum in Washington, D.C. USPTO Director Michelle K. Lee welcomed the guests to the gala event, and many past Inductees attended to help celebrate the new Inductees' endeavors, learning more about their stories and the ways they have impacted our world. Both Drew Hirshfeld, Commissioner for Patents for the USPTO, and Mary Boney Denison, Commissioner for Trademarks for the USPTO, also participated in the tribute to the new class. Camp Invention participant Mya Sewell appeared on stage to convey her infectious and unwavering excitement about inventing.

UNITED STATES PATENT AND TRADEMARK OFFICE USDTO In Partnership with Qualcom tral science Go Further



2017 NIHF Induction Ceremony

## **Class of 2017 Inductees**



Iver Anderson Lead-Free Solder



**Don Arney** Bambi Bucket® for Aerial Firefighting



**Harold Froehlich** Alvin Deep-Sea Submersible



**Beatrice Hicks** Device for Sensing Gas Density



**Daniel Lewin Content Delivery** Network



Haren Gandhi Automotive Exhaust Catalysts



Allene Jeanes Dextran Production; Xanthan Gum



Frances Ligler Portable Optical Biosensors



**Carolyn Bertozzi** Bioorthogonal Chemistry



Eli Harari Floating Gate EEPROM



Marshall Jones Industrial Lasers



Augustine Sackett Drywall



**Earle Dickson** BAND-AID<sup>®</sup> Brand Adhesive Bandages



**Howard Head** Laminate Ski: **Oversized Tennis Racket** 



**Tom Leighton** Content Delivery Network







Ashok Gadgil, NIHF Inductee

Eric R. Fossum, NIHF Inductee

# NIHF STEM Schools/ Visiting Inductee Program

In April 2017, students from the National Inventors Hall of Fame (NIHF) STEM Middle School and High School welcomed Inductee Ashok Gadgil for a visit. Gadgil, whose inventions include a water purification device used in India and Africa and a more efficient wood-burning stove first used in war-torn regions of Sudan, talked with the students about the importance of pursuing work that has an impact on those living in developing nations. His enthusiasm and passion for his work clearly came through, and Gadgil inspired the students with his stories.

In addition, multiple professional development workshops that share NIHF's educational philosophy took place on-site at the schools. The NIHF STEM Middle School also hosted Camp Invention for four weeks in the summer with 100% scholarship support, as well as eight Club Invention programs and one Invention Project program. The NIHF STEM Middle School also brought in high school students and provided them with Intellectual Property Literacy and leadership training through the Leadership Intern program.



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## **Partners and Sponsors**

#### Annual Fund

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#### **Collegiate Inventors Competition**

Arrow Electronics Bridgestone Americas Inc. Eric R. Fossum - NIHF Inductee Skild

#### National Inventors Hall of Fame

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Irwin Lachman - NIHF Inductee David Maver Klaus and Joel Schmiegel - NIHF Inductee

#### Camp Invention, Club Invention, and Invention Project

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#### Statement of Fi

#### Assets

Cash & Cash Eq Accounts Receiv Grants Receivab Pre K-12 Program Investments - M Endov Board Other Other Assets Buildings, Exhib Software & Equ

#### **Total Assets**

#### Liabilities and Net Assets

Accounts Payak Deferred Rever Other Liabilitie

Total Liabilities

Net Assets

Total Liabilitie

Cash & Equivalents (27%)

Other (6%)

Inventories (6%)

## Financial Statement (in thousands)

inancial Position	2017	2016	
quivalents	\$7,396	\$6,814	
vable	141	202	
ble	833	97	
m Education Supplies	1,631	1,676	
1arket Value			
wment	5,791	4,826	
d Designated	4,315	2,576	
r - Trust	681	630	
	783	539	
oits, Collections,	E / / /	E 0.24	
ipment - Net	5,000	5,926	
	\$27.237	\$23,286	

es and Net Assets	\$27,237	\$23,286
	\$24,208	\$20,508
5	\$3,029	\$2,778
25	681	630
nue	464	442
ble & Accrued Expenses	\$1,884	\$1,706







Statement of Activities	2017	2016
Revenue		
Pre K-12 Programming	\$22,901	\$19,263
Government, Foundation, & Corporate Sponsorships	6,758	5,530
Store	81	64
Realized & Unrealized Gains (Losses)	1,261	473
Other Revenue	108	58
Total Revenue	\$31,109	\$25,388
Expenses		
Outside Services	\$8,422	\$6,608
Salaries, Wages, & Benefits	10,044	8,447
Other Expenses	3,120	2,628
Printing, Postage & Supplies	3,636	3,199
Advertising	1,748	1,257
Depreciation	438	421
Total Expenses Related to Program & Supporting Services	\$27,408	\$22,560
Increase/(Decrease) in Net Assets	\$3,701	\$2,828
Net Assets, Beginning of Year	\$20,508	\$17,680
Net Assets, End of Year	\$24,209	\$20,508

2017 Revenues



#### 2017 Expenses







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