Letter from the CEO

Michael J. Oister
Chief Executive Officer

Four years ago I had the privilege of taking leadership of the National Inventors Hall of Fame® (NIHF). With your support, we created a sustainable Mission-to-Market Innovation Ecosystem, a continuum of programs from preschool through college that allow our participants to practice creative problem-solving using a unique model of peer-to-peer mentorship with America’s most distinguished innovators. We have also expanded our Inductee recognition through events and exhibits and, in doing so, have provided a new generation with the best role models, the world’s foremost innovators. And, we have dramatically increased the number of children, young adults and teachers we serve each year.

In partnership with the United States Patent and Trademark Office (USPTO) and our sponsors, the NIHF’s physical footprint has expanded and is recognized as our country’s National Monument to Innovation.” Within the Museum walls, we honor the women and men who have transformed our world. Outside the Museum walls, we facilitate legacies come to life as we scale out their stories to inspire creativity, perseverance, hardwork, entrepreneurship, and innovation in the next generation.

Thank you for your partnership, time, financial support, and belief in our mission.

Michael J. Oister
Chief Executive Officer

National Inventors Hall of Fame Mission

We Inspire Innovation in America.

Founded in 1973, the National Inventors Hall of Fame recognizes inventors and inventions, promotes creativity, and advances the spirit of innovation and entrepreneurship.

The United States Patent and Trademark Office Partnership

The United States Patent and Trademark Office (USPTO) is a founding partner of NIHF and continues to support our programs and national outreach to inspire innovation in America. Our unique collaboration includes the USPTO headquarters as well as USPTO Regional Offices in Dallas, Denver, Detroit, and San Jose.

Through decades of partnership, the USPTO’s investment has propelled Camp Invention®, Invention Project®, and Invention Playground® to be the largest PreK-12 nonprofit programs, encouraging the inventive spirit and imaginations of children nationwide. These programs are uniquely inspired by stories of our NIHF Inductees, the foremost invention experts in the world, and backed by the USPTO.

Recognizing the innovative research in American colleges and universities, the USPTO also supports our Collegiate Inventors Competition (CIC). Together, we encourage invention, entrepreneurship, and creativity in undergraduates and graduate students who are working on cutting-edge inventions. CIC is the only competition in the country where student finalists are judged by a panel of NIHF Inductees and USPTO officials for feedback, brainstorming, and encouragement on advancing their innovation and intellectual property protection.

Finally, the National Inventors Hall of Fame is located at the USPTO headquarters in Alexandria, Virginia, serving as our country’s National Monument to Innovation. The NIHF Gallery of Icons includes over 216 Hall of Fame® Inductees and USPTO officials for feedback, brainstorming, and encouragement on advancing their innovation and intellectual property protection.

In Partnership with

Inventing the Future Today!

2017 Educational Programs

2017 By the Numbers

2017 ANNUAL REPORT
Invention Playground

In 2017, 97 Invention Playground programs were hosted, opening a whole new playground of STEM activities to preschoolers where innovation and creativity are the foundation! In its second year, Invention Playground has transformed children’s natural curiosity into innovation through imagination and play. By identifying natural learning opportunities for preschoolers to develop foundational STEM skills through song, literacy, and hands-on play, children better understand independent thinking and problem-solving. Learn more about Invention Playground at invent.org/inspire.

“Having these exposures at such a young age builds for them great foundations that apply to all subjects.”

– Monica Jarvis
Teacher
Based on the same guiding principles as Camp Invention, Club Invention challenges children in grades 1–6 to creatively brainstorm ways to solve everyday challenges and enhance their understanding of essential STEM concepts through teamwork. Club Invention provides teachers with new ways to boost critical thinking and self-directed learning, as well as to create an immersive environment that offers a setting for children to take risks and build their collective knowledge.

Camp Invention is the only nationally-recognized, nonprofit summer enrichment program for children in grades K–6 inspired by the brightest thinkers around—the Inductees of the National Inventors Hall of Fame. Children are empowered to have big ideas and take on challenges that inspire them to question, brainstorm, collaborate with teammates, and build amazing invention prototypes. Every year offers both new and returning campers the opportunity to engage in brand new activities, inventions, and discoveries while creating lifelong memories!

With over 1,800 Camp Invention programs in 2017, campers were launched into a world of innovation, where they transformed a distant exoplanet, blasted water rockets, wired circuits, and took risks as budding entrepreneurs. The all-new 2018 program, filled with robots and self-driving cars, is sure to leave campers talking about their experience at Camp Invention all year.

Campers weren’t the only ones launching into a world of creativity. In 2017, Camp Invention launched Accelerate™, its new add-on program focused on literacy and math concepts. The Accelerate program combines Camp Invention’s principles—creativity, innovation, and fun—with mathematical concepts and literacy to holistically transform students’ summer learning experience. Visit campinvention.org to see the camp’s hands-on STEM activities in action!
Camp Invention: Early STEM, Right on Time

STEM disciplines require not only content knowledge but also robust thinking dispositions such as curiosity and inquiry, questioning and skepticism, assessment and analysis as well as a strong learning mindset and confidence when encountering new information or challenges. These need to be developed in a child's early education, beginning in infancy and continuing through third grade to lay the roots for STEM success.

Summer is a Critical Time for Learning

“Research shows that during summer, low-income students suffer disproportionate learning losses and those losses accumulate over time, contributing substantially to the achievement gap between low- and higher-income children. Many school districts offer mandatory summer programs to students at risk of grade retention, but fewer districts offer summer learning programs to a broader population of students in a means of stemming summer learning loss and boosting academic performance.”

Empowering STEM

- If women, minorities, and children from low-income families were to invent at the same rate as white men from high-income families, the rate of innovation in America would quadruple.
- Parents and Instructors rate participants' interest in STEM or invention stronger or much stronger upon the completion of Camp Invention. They also note an increase in participants' skills to act on or implement new ideas, as well as take risks.

Children Need more Understanding of STEM Subjects

Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity’s most pressing current and future challenges. The United States’ position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields.
Cultivating Inventors, Innovators, and Entrepreneurs

Camp Invention participants demonstrate increased in several characteristics recognized as critical elements to creativity and creative problem solving – specifically fluency, flexibility, and elaboration. Positive changes in elaboration may be positively related to improved academic achievement.\(^iv\)

Participants, parents, and Instructors note improvement in collaboration and working as a team among participants at the end of Camp Invention.\(^iv\)

Parent and Instructor surveys show strong agreement that Camp Invention provides participants a valuable perspective of a real-life inventor and entrepreneur by allowing participants to take apart objects and rebuild them into new inventions.\(^iv\)

Instructors report more willingness to incorporate entrepreneurship concepts into future teaching. More specifically, Instructors indicated a strong likelihood of increased use of two strategies related to entrepreneurship after using them at Camp Invention: 1) creating an atmosphere of acceptance of people & ideas; and 2) fostering risk-taking.\(^iv\)

Exposure influences not just whether a child grows up to become an inventor but also the type of inventions he or she produces. If girls were introduced to female inventors during childhood at the same rate that boys are to male inventors, the gender gap in innovation would fall by half.\(^iii\)

Children who grow up in areas with more inventors and innovation are more likely to become inventors themselves.\(^vi\)

Camp Invention connects children across the country with the Nation’s Greatest Inventors! Instructors report more willingness to incorporate entrepreneurship concepts into future teaching. More specifically, Instructors indicated a strong likelihood of increased use of two strategies related to entrepreneurship after using them at Camp Invention: 1) creating an atmosphere of acceptance of people & ideas; and 2) fostering risk-taking.\(^iv\)

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2. Institute for Public Policy Research (2012)
5. The Roots of STEM, 2018, Center for Childhood Creativity
6. The Wallace Foundation
7. McClure et al., 2017 as cited in The Roots of STEM, 2018, Center for Childhood Creativity
Designing an Effective Experience

2017 Camp Evaluation

Previous evaluation studies (e.g., ChangeMaker, 2014; Kent State University, 2004; Scarisbrick-Hauser & Hauser, 2009) have reported that children who participate in Camp Invention show significant short-term improvements in measures of creativity, problem-solving, and interest in STEM, and that the program is positively viewed by instructors, parents, and students. The National Inventors Hall of Fame has a shared goal with the Burton D. Morgan Foundation to illuminate how our out-of-school (OST) programs, like Camp Invention, can more effectively support children’s growth and learning. At the recommendation of Dr. John R. Falk, Executive Director of the Institute for Learning Innovation, we are investigating what factors contribute to elementary children’s short- and long-term creativity, problem solving, entrepreneurial and STEM interests, through OST experiences. We are currently conducting a series of studies that begin to offer insights on how to best achieve long-term positive outcomes for OST programs. This evaluation will be used to measure current creativity, problem solving, interest in STEM and entrepreneurship and, identify key Camp and post-Camp factors such as at-home activities, parental support, in-school experiences, peer support and participation in other OST experiences that potentially have contributed to enhanced short- and long-term creative problem solving and interest in STEM and entrepreneurship.

“Camp Invention has the right balance of challenge and engagement to support student learning, creativity and confidence. Our students experienced problem solving and creative thinking in a way that was different from the regular school year, but in a way that enhances the skills needed to support grade level content.”

-Julia Neufer
Camp Invention Director

Bridging the Gap/Title I

We are pleased to report that our Camp Invention and Invention Project programs are building a strong and positive reputation among the country’s Migrant Education community. All our educational programs qualify for Title I, Title II, Title III, 21st CCLC, Migrant Education and Early Learning Challenge funding, as well as state and local district resource funding.

“I am familiar with the Camp Invention program when my daughter participated in it several years ago. I was amazed how a girl who showed little interest in science and thought math was miserable became excited at how they can be used to understand and improve the world.”

- Sam Sicard
President and CEO
First National Bank of Fort Smith, Arkansas

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“In Partnership with

United States Patent and Trademark Office

The Amos E. Joel Young Inventors Endowment

Fossom Family Endowment

Children’s Education Fund

“The Fort Smith community has always rallied around and proudly supported educational opportunities for our children. I became familiar with the Camp Invention program when my daughter participated in it several years ago. I was amazed how a girl who showed little interest in science and thought math was miserable became excited at how they can be used to understand and improve the world.”

- Sam Sicard
President and CEO
First National Bank of Fort Smith, Arkansas
“Invention Project makes me feel like I can be anything I want to be if I put my mind to it.”

– Alex
Invention Project Participant

Invention Project
Grades 6-9

Created for rising students in grades 6-9, Invention Project enables children to explore the edges of innovation and imagine the possibilities through dreaming, designing, engineering, and creating. Participants learn business skills while exploring circuitry, energy, bioengineering, and economics to create smart gear and much more! They will use these abilities to research, pitch, and invest in products with fellow creative thinkers.

Participating in different daily activities, students can wire their own solar-powered circuits one day and build a futuristic time machine the next. Although the business deals are simulated, the skills, the friendships, and the fun are all real because Invention Project takes place in an environment that inspires and supports individuality. When the program comes to an end, innovators won’t have a patent yet, but they’ll have the skills and confidence to make anything possible in the future! Learn more by visiting our website inventionproject.org.
Designed exclusively for current high school and college students, the Camp Invention Leadership Intern (LI) program is the perfect way for students to experience the fun and excitement of Camp Invention while helping campers learn, innovate, and create a brighter tomorrow. Not only does this volunteer position teach valuable knowledge about Intellectual Property Literacy, it also helps LIs strengthen their college, scholarship, and job applications.

Camp Invention’s Counselor-in-Training (CIT) program is the best of both worlds for students in grades 7-9! They experience a week of fun at camp while also learning how to be a positive mentor and coach. As a CIT, participants set and meet personal goals using a Daily Tracker, work with experienced Camp Instructors to be positive mentors, and inspire children to push the limits of their imagination.

Counselor-in-Training
Grades 7-9

Leadership Intern
Grades 10-12, College

Designed exclusively for current high school and college students, the Camp Invention Leadership Intern (LI) program is the perfect way for students to experience the fun and excitement of Camp Invention while helping campers learn, innovate, and create a brighter tomorrow. Not only does this volunteer position teach valuable knowledge about Intellectual Property Literacy, it also helps LIs strengthen their college, scholarship, and job applications.
In 2017, the Collegiate Inventors Competition (CIC) continued its tradition of encouraging innovation, entrepreneurship, and creativity in students who are working on cutting-edge inventions at their colleges and universities.

Students from across the country traveled to the United States Patent and Trademark Office where they made presentations to panels of judges comprised of National Inventors Hall of Fame inductees and USPTO officials. The judges deliberated on-site, and an awards ceremony took place to announce winners in the graduate and undergraduate categories. In addition, all finalists participated in an Expo that allowed them to showcase their inventions for USPTO patent and trademark examiners, corporate sponsors, and leaders in the intellectual property community. USPTO Acting Deputy Director Anthony Scardino and the Commissioner for Patents Drew J. Herland participated in the CIC awards ceremony.
I am very passionate about creating and innovating, and it was great seeing other students strive to make the world a better place like I am.

Abraham Espinoza
SwineTech

2017 Collegiate Inventors Competition Winners

GOLD MEDALISTS

Ning Mao
Boston University - Graduate

Engineered Probiotics: Building Bacteria to Fight Cholera
Ning Mao has shown that a safe bacteria found in dairy products has the serendipitous benefit of inhibiting the progression of a cholera infection. Building on this discovery, she developed an engineered version that provides early detection of cholera and helps further contain the spread of the disease. This systematic, probabilistic control could outlaw outbreaks and ease legal issues. In addition, the technology could be adapted to fight other types of bacterial infections.

Abraham Espinoza, Matthew Rooda
The University of Iowa - Undergraduate

SwineTech: Newborn Piglets are Safe by Sound
As piglets normally do. When a piglet is in distress, the device sends a vibration to a wearable patch on the mother, determining whether a piglet is in distress or just squealing as piglets normally do. When a piglet is in distress, the device sends a vibration to a wearable patch on the mother, prompting her to stand and free her piglet.

SILVER MEDALISTS

Travis S. Schlappi, Nathan G. Schoepp
California Institute of Technology - Graduate

dAST: More Effective Antibiotic Prescriptions
The unchecked use of antibiotics has threatened the efficacy of these life-saving drugs. The goal of this invention is to enable doctors to make more effective prescriptions where treatment happens: the doctor’s office. This test only requires 30 minutes to determine if an infection can be successfully treated with an antibiotic, while traditional methods require multiple days. Using this knowledge improves patient outcomes, and enables the preservation of these drugs by avoiding overprescribing.

Clayton Andrews, Talli Kirschbaum, Punja Nair, Harrison Nguyen
Johns Hopkins University - Undergraduate

AssistENT: Easier Breathing Through the Nose
One in eight people experiences difficulty breathing through the nose. This can be due to diseases, or trauma and surgery. The SmartSnore system that monitors the pitch, loudness, and duration of squeals and grunts is effective in determining whether a piglet is in distress. This invention is intended as an alternative to current treatments, such as external adhesive strips or invasive surgery.

BRONZE MEDALISTS

Praveen Kumar, Reddy Majjigapu
West Virginia University - Graduate

NexGen Structural Rehab System: Building New Life for Old Structures
Much of America's infrastructure is well past its intended lifespan, and repair costs number in the trillions. Structural joints, while at least two members meet, are the most crucial to the integrity of a building or bridge. This invention is a four-part system designed to fix existing joints, extending their service life, and improving the safety of a structure under extreme loads efficiently and economically. Tests have shown that repaired joints can withstand 50% more force than unfaulted joints.

Paco Abad, Ashwini Karthikyan
University of Virginia - Undergraduate

AMBDx: Healing Layers
The growing prevalence of diabetes around the world has brought on an increase in chronic wounds, especially on the feet. These wounds can take months to heal and are at high risk for infection, which can lead to amputation and even death. This invention is a five-layer bandage product that is ideal for patients in developing countries.

PEOPLE’S CHOICE AWARD WINNER

Andrew Falcoza, David Ferrara, Maria V. De Abreu Pineda
Stevens Institute of Technology

InMEDBio: Healing Layers
The growing prevalence of diabetes around the world has brought on an increase in chronic wounds, especially on the feet. These wounds can take months to heal and are at high risk for infection, which can lead to amputation and even death. This invention is a four-part system designed to fix existing joints, extending their service life, and improving the safety of a structure under extreme loads efficiently and economically. Tests have shown that repaired joints can withstand 50% more force than unfaulted joints.
Honoring the Greatest Innovators™
The 45th Annual Induction events for the National Inventors Hall of Fame were held in May in Washington, D.C. Fifteen inventors were recognized for their groundbreaking, patented inventions that have furthered not only our nation, but the global economy.

On May 3, the new Inductee class placed their names in the Gallery of Icons™ at the National Inventors Hall of Fame Museum in Alexandria at the headquarters of the United States Patent and Trademark Office (USPTO), symbolically joining the visual display that illustrates how innovation has advanced and evolved in the United States.

On May 4, the 2017 Inductees were honored during the Induction Ceremony, held for the first time in the grandeur of the National Building Museum in Washington, D.C. USPTO Director Michelle K. Lee welcomed the guests to the gala event, and many past Inductees attended to help celebrate the new Inductees’ endeavors, learning more about their stories and the ways they have impacted our world. Both Drew Hirshfeld, Commissioner for Patents for the USPTO, and Mary Boney Denison, Commissioner for Trademarks for the USPTO, also participated in the tribute to the new class. Camp Invention participant Mya Sewell appeared on stage to convey her infectious and unwavering excitement about inventing.

May 2017 marked the opening of the 2017 Inductee exhibits at the National Inventors Hall of Fame (NIHF) Museum. The Fifteen Inductees were represented by displays and artifacts such as an actual aerial firefighting Bambi Bucket®, invented by Don Arney, and an original pair of laminate snow skis, invented by Howard Head. A display on Inductee Haren Gandhi, inventor of automotive exhaust catalysts, was created in partnership with the Ford Motor Company.

The Intellectual Property Power® area of the museum continued to showcase the many ways intellectual property touches our lives. Visitors enjoyed learning how the camera evolved from an early 19th-century model to versions that utilize the latest imaging chips, and about the power of patents in a Qualcomm exhibit that presented the evolution of the cell phone.

The museum also welcomed a new exhibit from the International Trademark Association (INTA), who worked with NIHF to produce a fascinating display on the many ways intellectual property touches our lives. Visitors enjoyed learning how the camera evolved from an early 19th-century model to versions that utilize the latest imaging chips, and about the power of patents in a Qualcomm exhibit that presented the evolution of the cell phone.

Other exhibits that debuted in 2017 included an African-American Inductee display in honor of Black History Month, a feature for Women’s History Month that highlighted women Inductees, and a new Visionary Veterans® display that commemorated the 100th anniversary of the United States’ involvement in World War I and the NIHF Inductees who served in the conflict.

As the Museum continues to be a showcase for the inventors who have changed our lives and the many ways intellectual property surrounds us, it offers free admission to the general public and also serves as an important venue for United States Patent and Trademark Office events as well as a destination for visiting executives and dignitaries.

### Induction Class of 2017 Inductees

- **Iver Anderson**
  - Lead-Free Solder
- **Don Arney**
  - Bambi Bucket® for Aerial Firefighting
- **Carolyn Bertozzi**
  - Bioorthogonal Chemistry
- **Earle Dickson**
  - BAND-AID® Brand Adhesive Bandages
- **Harald Froehlich**
  - Visible Light Substrate
- **Haren Gandhi**
  - Automotive Exhaust Catalysts
- **Eli Harari**
  - Floating Gate EEPROM
- **Howard Head**
  - Laminate Ski; Oversized Tennis Racket
- **Beatrice Hicks**
  - Device for Sensing Gas Density
- **Allene Jeanes**
  - Dextran Production; Xanthan Gum
- **Augustine Sackett**
  - Drywall
- **Harold Froehlich**
  - Visible Light Substrate
- **Daniel Lewin**
  - Content Delivery Network
- **Beatrice Hicks**
  - Device for Sensing Gas Density
- **Alome James**
  - Deuteron; Furan; Furandiol
- **Earle Dickson**
  - BAND-AID® Brand Adhesive Bandages
- **Earl H. Harari**
  - Floating Gate EEPROM
- **Augustine Sackett**
  - Drywall
- **Tom Leighton**
  - Content Delivery Network
- **Frances Ligler**
  - Portable Optical Biosensor
- **Tom Leighton**
  - Content Delivery Network
- **Augustine Sackett**
  - Drywall
- **Tom Leighton**
  - Content Delivery Network
- **Earl H. Harari**
  - Floating Gate EEPROM
- **Augustine Sackett**
  - Drywall
- **Tom Leighton**
  - Content Delivery Network
- **Earl H. Harari**
  - Floating Gate EEPROM
- **Augustine Sackett**
  -Drywall
- **Tom Leighton**
  -Content Delivery Network
- **Earl H. Harari**
  - Floating Gate EEPROM
- **Augustine Sackett**
  - Drywall
- **Tom Leighton**
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In April 2017, students from the National Inventors Hall of Fame (NIHF) STEM Middle School and High School welcomed Inductee Ashok Gadgil for a visit. Gadgil, whose inventions include a water purification device used in India and Africa and a more efficient wood-burning stove first used in war-torn regions of Sudan, talked with the students about the importance of pursuing work that has an impact on those living in developing nations. His enthusiasm and passion for his work clearly came through, and Gadgil inspired the students with his stories.

In addition, multiple professional development workshops that share NIHF’s educational philosophy took place on-site at the schools. The NIHF STEM Middle School also hosted Camp Invention for four weeks in the summer with 100% scholarship support, as well as eight Club Invention programs and one Invention Project program. The NIHF STEM Middle School also brought in high school students and provided them with Intellectual Property Literacy and leadership training through the Leadership Intern program.
## Statement of Financial Position (in thousands)

<table>
<thead>
<tr>
<th>2017 Assets</th>
<th>2017 Expenses</th>
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<tr>
<td>Cash &amp; Equivalents</td>
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<td>Inventories</td>
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<tr>
<td>Pre K-12 Program Education Supplies</td>
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<tr>
<td>Other</td>
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<td>Total Assets</td>
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<th>2016 Assets</th>
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<td>Cash &amp; Equivalents</td>
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<td>Total Assets</td>
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## Statement of Activities (in thousands)

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<th>Expenses</th>
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<tr>
<td>Government, Foundation, &amp; Corporate Sponsorships</td>
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<td>Salaries, Wages, &amp; Benefits</td>
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### Board of Directors

- Rhonda L. Campbell (non-voting)
  - Treasurer
  - National Inventors Hall of Fame, Inc.
- Stanley L. Apple, CPA
  - Assistant Treasurer
  - Principal, Apple Growth Partners
- Maggie Petruch (non-voting)
  - Secretary
- Jean Bailey, Ph.D.
  - Director and Graduate Professor, Center for Drug Abuse Research, Howard University
- James Chambers, Ph.D.
  - Of Counsel, Wilson Sonsini Goodrich & Rosati
- Ray S. David
  - President & Founder, Duck Law Group, LLC
- Ray Leach
  - Chief Executive Officer, Junipart, Inc.
- Steven Saso
  - Product Development Manager, Eastman Kodak (retired)
- Edeard W. Gray, Jr.
  - Board Advisor
  - Partner, Thompson Coburn LLP
- James E. Malakowski
  - President & Chief Executive Officer, ICMB-Ocean Tomo
- Robert W. Briggs
  - Board Member, Ecatrus
  - National Inventors Hall of Fame, Inc.

### Board of Directors Members

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  - President
  - Chief Executive Officer, National Inventors Hall of Fame, Inc.
- Rhonda L. Campbell (non-voting)
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<th>Liabilities and Net Assets</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts Payable &amp; Accrued Expenses</td>
<td>$3,701</td>
<td>$2,828</td>
</tr>
<tr>
<td>Deferred Revenue</td>
<td>463</td>
<td>2,828</td>
</tr>
<tr>
<td>Total Liabilities</td>
<td>$4,164</td>
<td>$5,650</td>
</tr>
<tr>
<td>Net Assets</td>
<td>$23,073</td>
<td>$21,758</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statement of Activities</th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre K-12 Programming</td>
<td>$27,408</td>
<td>$20,508</td>
</tr>
<tr>
<td>Government, Foundation, &amp; Corporate Sponsorships</td>
<td>$3,701</td>
<td>$2,828</td>
</tr>
<tr>
<td>Salaries, Wages, &amp; Benefits</td>
<td>$20,508</td>
<td>$17,680</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$20,508</td>
<td>$17,680</td>
</tr>
<tr>
<td>Increase/(Decrease) in Net Assets</td>
<td>$27,408</td>
<td>$21,758</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2017 Revenues</th>
<th>2017 Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre K-12 Programming</td>
<td>$27,408</td>
</tr>
<tr>
<td>Government, Foundation, &amp; Corporate Sponsorships</td>
<td>$3,701</td>
</tr>
<tr>
<td>Salaries, Wages, &amp; Benefits</td>
<td>$20,508</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$20,508</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Revenues</th>
<th>Total Liabilities</th>
<th>Net Assets, End of Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$27,408</td>
<td>$20,508</td>
<td>$3,701</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash &amp; Equivalents (27%)</td>
<td>Investments (63%)</td>
<td>Pre K-12 Programming (10%)</td>
</tr>
<tr>
<td>Inventories (6%)</td>
<td>Total Assets (100%)</td>
<td>Other (7%)</td>
</tr>
<tr>
<td>Total Expenses (100%)</td>
<td>National Inventors Hall of Fame, Inc.</td>
<td>Government, Foundation, &amp; Corporate Sponsorships (10%)</td>
</tr>
<tr>
<td>2017 Revenues (100%)</td>
<td>2016 Expenses (100%)</td>
<td>Funding (10%)</td>
</tr>
</tbody>
</table>