

ROBOTIC PET VET™ KIT ALIGNED TO COMMON CORE AND NEXT GENERATION SCIENCE STANDARDS

NEXT GENERATION SCIENCE STANDARDS K-6

KINDERGARTEN–GRADE TWO

K-2-ETS1 ENGINEERING DESIGN

- K-2-ETS1-2. Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.
- K-2-ETS1-3. Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.

GRADE THREE–FIVE

3-5-ETS1 ENGINEERING DESIGN

- 3-5-ETS1-2. Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.
- 3-5-ETS1-3. Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.

GRADE SIX–EIGHT

MS-ETS1 ENGINEERING DESIGN

- MS-ETS1-1. Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.
- MS-ETS1-2. Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.
- MS-ETS1-4. Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved.

KINDERGARTEN

K-PS2 MOTION AND STABILITY: FORCES AND INTERACTIONS

- K-PS2-1. Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.
- K-PS2-2. Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.

GRADE ONE

1-PS4 WAVES AND THEIR APPLICATIONS IN TECHNOLOGIES FOR INFORMATION TRANSFER

- 1-PS4-1. Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.

GRADE TWO

2-PS1 MATTER AND ITS INTERACTIONS

- 2-PS1-2. Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.
- 2-PS1-3. Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.

GRADE FOUR

4-LS1 FROM MOLECULES TO ORGANISMS: STRUCTURES AND PROCESSES

- 4-LS1-1. Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.
- 4-LS1-2. Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

GRADE SIX-EIGHT

MS-LS1 FROM MOLECULES TO ORGANISMS: STRUCTURES AND PROCESSES

- MS-LS1-3. Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells.
- MS-LS1-8. Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

COMMON CORE STATE STANDARDS FOR MATHEMATICS K-6

KINDERGARTEN

GEOMETRY K.G

Analyze, compare, create, and compose shapes.

- K.G5. Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.

GRADE ONE

GEOMETRY 1.G

Reason with shapes and their attributes.

- 1.G1. Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.
- 1.G2. Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.

GRADE TWO

GEOMETRY 2.G

Reason with shapes and their attributes.

- 2.G1. Recognize and draw shapes having specified attributes such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.

GRADE FOUR

GEOMETRY 4.G

Draw and identify lines and angles, and classify shapes by properties of their lines and angles.

- 4.G1. Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.

COMMON CORE STATE STANDARDS FOR ENGLISH LANGUAGE ARTS K-6

READING STANDARDS FOR INFORMATIONAL TEXT RI

KINDERGARTEN

- RI3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
- RI4. With prompting and support, ask and answer questions about unknown words in a text.
- RI7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

GRADE ONE

- RI3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.
- RI4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
- RI5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

GRADE TWO

- RI3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- RI4. Determine the meaning of words and phrases in text relevant to a *grade 2 topic or subject area*.
- RI5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
- RI7. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

GRADE THREE

- RI3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
- RI4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*.
- RI5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
- RI7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text

to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

GRADE FOUR

- RI3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
- RI4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a *grade 4 topic or subject area*.
- RI7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

GRADE FIVE

- RI3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
- RI4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 5 topic or subject area*.

GRADE SIX

- RI4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

READING STANDARDS: FOUNDATIONAL SKILLS RF

KINDERGARTEN

- RF1. Demonstrate understanding of the organization and basic features of print.
- RF3. Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE ONE

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GRADE TWO

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GRADE THREE

- RF3. Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE FOUR

- RF3. Know and apply grade-level phonics and word analysis skills in decoding words.

GRADE FIVE

- RF3. Know and apply grade-level phonics and word analysis skills in decoding words.

LANGUAGE STANDARDS L

KINDERGARTEN

- L1. Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.

GRADE ONE

- L1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE TWO

- L1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE THREE

- L1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE FOUR

- L1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE FIVE

- L1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE SIX

- L1. Demonstrate command of conventions of standard English grammar and usage when writing or speaking.

READING STANDARDS FOR LITERACY IN SCIENCE AND TECHNICAL SUBJECTS RST

GRADE SIX

- RST3. Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.
- RST4. Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to *grades 6-8 texts and topics*.