

RESCUE SQUAD™ RUBRICS

Unit Three: Lights – Bioluminescence and LEDs

Energy, Reading, Self-Management

| | NGSS | Common Core | SEL |
|-----------|---|---|---|
| | Energy | Reading | Self-Managment |
| 4 | A strong understanding of how electricity is conducted is present. | Is always able to recall key details from a text. | A strong understanding of the value of self-management tools when completing projects is present. |
| 3 | An adequate understanding of how electricity is conducted is present. | Is often able to recall key details from a text. | An adequate understanding of the value of self-management tools when completing projects is present. |
| 2 | A vague understanding of how electricity is conducted is present. | Is sometimes able to recall key details from a text. | A vague understanding of the value of self-management tools when completing projects is present. |
| 1 | An understanding of how electricity is conducted is not evident. | Is not able to recall key details from a text. | An understanding of the value of self-management tools when completing projects is not present. |
| Alignment | 1-PS4-2 3-PS2-3 4-PS3-2 4-PS3-4 MS-PS2-5 | K.RI1 K.RI2 1.RI1 1.RI2 2.RI1 3.RI1 3.RI2 4.RI1 4.RI2 5.RI2 6.RI2 | Impulse Control Goal Setting Self-Discipline Stress Management |